



**AGENDA**

**Annual ADP Network Leadership Team Meeting  
The Fairmont Hotel  
Washington, DC  
June 4-5, 2007**

**Monday, June 4, 2007**

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| 11:00 a.m.–1:00 p.m.  | <b>Registration</b>   | <i>Imperial Wall</i> |
| 12:00 p.m.–2:15 p.m.  | <b>Opening Lunch</b><br>Lunch will be available beginning at 12:00; program will begin at 1:00.<br><br>The ADP Network: An Update and Progress Report<br><i>Mike Cohen, President, Achieve, Inc.</i><br><br>Identifying Cross-State Challenges<br><i>Matt Gandal, Executive Vice President, Achieve, Inc.</i>   | <i>Ballroom II</i>   |
| 2:15 p.m. – 2:30 p.m. | <b>Break</b>  |                      |
| 2:30 p.m.–3:45 p.m.   | <b>Plenary: High School Assessment and Accountability: Next Generation Models</b><br><i>Moderator: Matt Gandal, Executive Vice President, Achieve, Inc.</i><br><i>Panelists:</i><br><i>J.B. Buxton, Deputy State Superintendent, North Carolina Department of Public Instruction</i><br><i>Mitchell Chester, Senior Associate Superintendent, Ohio Department of Education</i><br><i>Leslie Jacobs, Member-at-Large and Vice President, Louisiana Board of Elementary and Secondary Education</i><br><i>Scott Palmer, Partner, Holland and Knight LLP</i>                                       | <i>Ballroom II</i>   |
| 3:45 p.m. – 4:00 p.m. | <b>Break</b>  |                      |
| 4:00 p.m.–5:00 p.m.   | <b>State Team Time</b><br>States teams work to discuss state priorities, challenges, needs and timetable for action. Achieve state outreach team circulates among state teams.  | <i>Ballroom II</i>   |
| 5:00 p.m. – 6:15 p.m. | <b>Plenary Session– The ADP Algebra II Consortium – Leveraging Common Standards &amp; Tests to Improve Mathematics Performance</b><br><i>Moderator: Laura Slover, Director, Content and Policy Research, Achieve, Inc.</i><br><i>Panelists:</i><br><i>Ken James, Commissioner, Arkansas Department of Education</i><br><i>Uri Treisman, Executive Director, Charles A. Dana Center</i><br><i>Jack Warner, Commissioner of Higher Education, Rhode Island Board of Governors for Higher Education</i><br><i>Susan Zelman, Superintendent of Public Instruction, Ohio Department of Education</i> | <i>Ballroom II</i>   |

6:30- p.m. - 7:30 p.m.	<b>Reception</b>	<i>Courtyard &amp; Loggia</i>
7:30 p.m. – 9:00 p.m.	<b>Dinner</b> Strong American Schools is a nonpartisan public awareness and action campaign designed to make education (“ED in ‘08”) a priority in the 2008 presidential campaign. Strong American Schools has focused its efforts on three priorities: rigorous academic standards; effective teachers in every classroom; and providing both successful and struggling students more support and time for learning. <i>Governor Roy Romer, Chairman, Strong American Schools</i> <i>Strong American Schools is financed by grants from the Bill and Melinda Gates Foundation and the Eli and Edythe Broad Foundation.</i>	<i>Colonnade</i>

**Tuesday, June 5, 2007**

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7:30 a.m. – 8:30 a.m.	<b>Breakfast</b> <ul style="list-style-type: none"> <li>• <i>Special invitational breakfast for chief state school officers from states participating in the common Algebra II assessment</i></li> <li>• <i>A brief demonstration of Achieve’s Business Leaders’ Toolkit and a discussion about business mobilization to support the ADP agenda</i></li> </ul> <i><a href="http://www.biztools4schools.org">http://www.biztools4schools.org</a></i> <i>Kate Blossveren, Policy Analyst, Achieve, Inc.</i> <i>Sandy Boyd, Vice President, Advocacy and Outreach, Achieve, Inc.</i> <i>Lydia Miles Logan, Executive Director, Institute for a Competitive Workforce, U.S. Chamber of Commerce</i> <i>Susan Traiman, Director of Education and Workforce Policy, Business Roundtable</i> <i>Jenn Vranek, Senior Associate, Achieve, Inc.</i>	<i>Ballroom II</i> <i>Imperial II</i> <i>Ballroom II</i>
8:30 a.m. – 9:45 a.m.	<b>Plenary Session – Can States Lead the Way to National Standards? Should They?</b> <i>Moderator: Mike Cohen, President, Achieve, Inc.</i> <i>Panelists:</i> <i>Michael Petrilli, Vice President for National Programs and Policy, Thomas B. Fordham Institute</i> <i>Ross Wiener, Vice President for Program and Policy, The Education Trust</i> <i>Gene Wilhoit, Executive Director, Council of Chief State School Officers</i>	<i>Ballroom II</i>
9:45 a.m. – 11:00 a.m.	<b>Small Group Discussion Session I – Opportunities and Challenges to Move the ADP Agenda Forward</b> State teams are encouraged to split up so that all sessions are covered. Sessions will be repeated so that team members can discuss two issue areas in depth. All sessions will have a facilitator and resource experts available. Note that Session VI changes topics.	

**Session I: Ready for College and Ready for Work: Can Both College Prep and Career Tech Work to Get Kids Ready?**

*Colonnade*  
 Can we ensure instruction that meets the levels identified in ADP is rigorous and relevant in a variety of approaches? What does this mean for career and technical education? What can traditional college prep programs and teachers learn from an applied approach? And vice versa?  
*Facilitator: Susan Bodary, Senior Associate, Achieve, Inc.*

*Resource Experts:*  
*Betsy Brand, Director, American Youth Policy Forum*  
*Alex Harris, Senior Policy Analyst, National Governors Association*  
*Sherry Minton, Director, Career-Technical Coordinator, South-Western City Schools, Ohio*  
*Jan Morrison, Executive Director, Teaching Institute for Essential Science (TIES), Baltimore*

**Session II: Dual Agenda: Raising Graduation Standards & Graduation Rates at the Same Time** *John Marshall*

How can states undertake this dual agenda and ensure that as they raise high school standards and graduation requirements they do not increase drop out rates? What promising strategies are being implemented? Learn from the findings of a three-state policy analysis undertaken by Achieve, Inc., in partnership with Jobs for the Future.

*Facilitator: Alissa Peltzman, Policy Analyst, Achieve, Inc.*

*Resource Experts:*

*Terry Grobe, Program Director, Jobs for the Future*

*Stafford Peat, Administrator, Massachusetts Department of Education*

*Adria Steinberg, Associate Vice President, Jobs for the Future*

*Jane Worsham, North Carolina ADP Coordinator*

**Session III: What Do We Know About College- and Work-Ready Assessments? A Closer Look at College Admissions and Placement Tests** *Latrobe*

In April 2007, Achieve released *Aligned Expectations? A Closer Look at College Admissions and Placement Tests*. The study examines what admissions and placement tests measure and offers recommendations for K-12 and higher education policymakers. What did Achieve learn in studying admissions and placement tests? What are the implications for states as they build college and work ready assessments into their assessment systems?

*Facilitator: Laura Slover, Director, Content and Policy Research, Achieve, Inc.*

*Resource Experts:*

*JoAnne Eresh, Senior Associate, English, Achieve, Inc.*

*Kaye Forgione, Senior Associate, Mathematics, Achieve, Inc.*

**Session IV: How to Build and Sustain Support and Momentum for the ADP Agenda**

How do states generate and sustain momentum in the face of political turnover and leadership change? How can states jumpstart or reenergize their efforts to prepare all students for college and work? *Potomac*

*Facilitator: Christine Ivie, Deputy State Superintendent, Idaho Department of Education*

*Resource Experts:*

*Sandy Boyd, Vice President, Advocacy and Outreach, Achieve, Inc.*

*Luke Gordy, Executive Director, Arkansas for Education Reform Foundation*

*Lisa Gray, Senior Associate, Achieve, Inc.*

*Margaret Horn, Governor's Office of State Planning and Policy, Tennessee*

**Session V: Reaching Out, Reaching Back: What is Higher Education's Role in Helping Students be College and Work Ready?** *Decatur*

There is no doubt that students benefit when higher education and K-12 have a clear understanding of what is expected from students as they enter college for credit bearing work. How can higher education partner with K-12 leaders and policymakers to make seamless the transition from secondary to post-secondary? How are campuses involving their faculty in ways that benefit students, high schools and colleges/universities?

*Facilitator: Jan Kettlewell, Associate Vice Chancellor, P-16 Initiatives, University System of Georgia*

*Resource Experts:*

*Jim Applegate, Vice President, Academic Affairs, Kentucky Council on Postsecondary Education*

*Sharmila Basu Conger, Policy Analyst, State Higher Education Executive Officers (SHEEO)*

*Gerard Killebrew, Associate Commissioner for Academic Affairs, Louisiana Board of Regents*

*Jacqueline King, Director, Center for Policy Analysis, American Council on Education (ACE)*

*Jan Somerville, Senior Associate, National Association of System Heads (NASH)*

*Christine Tell, Senior Associate, Achieve, Inc.*

**Session VI: Raising Graduation Requirements: Options and Innovations** *Imperial II*

Thirteen states have raised graduation requirements to the levels recommended by ADP. How can other states challenge and support students to achieve ADP graduation standards? What policy and political strategies have states used to increase graduation requirements? What kinds of innovative approaches that respect local control and reward innovation are states utilizing? What mechanisms

exist to monitor the consistency and quality of local curriculum approaches so that students who take the recommended course of study are prepared for success? (9:45 -11:00)

*Facilitator: Todd Flaherty, Deputy Commissioner, Rhode Island Department of Education*

*Resource Experts:*

*Donna Cooper, Secretary of Planning & Policy, Office of Governor Rendell, Pennsylvania*

*Phyllis Hudecki, Executive Director, Oklahoma Business and Education Coalition*

*Kurt Steinhaus, Governor's Education Policy Advisor, New Mexico*

*Patty Sullivan, Senior Associate, Achieve, Inc.*

*Jenn Vranek, Senior Associate, Achieve, Inc.*

*Val Woodruff, Secretary of Education, Delaware*

11:00 a.m. – 12:15 p.m. **Small Group Discussion Session II**

Repeat of first session, with a new Session VI

**Session VI: We've Raised Graduation Requirements, So Now What?**

*Imperial II*

How are states ensuring equitable implementation of new requirements, by promoting consistency of course content and rigor, access to qualified teachers, and participation in a rigorous curriculum? How are states monitoring results? How are states handling continued pressure and opposition to the new requirements? (11:00-12:15 only)

*Facilitator: Cheryl Orr, Associate Commissioner for Communications and P-16 Programs and Planning, Indiana Commission for Higher Education*

*Resource Experts:*

*Matt Gandal, Executive Vice President, Achieve, Inc.*

*Jenn Vranek, Senior Associate, Achieve, Inc.*

12:15 p.m.–1:30 p.m.

**Working Lunch: Cross-State Discussions – Moving the ADP Agenda Forward in Your State: Common Challenges, Common Solutions**

*Ballroom II*

This is an opportunity to continue discussions with other states on common issues that have emerged throughout the meeting. Participants can choose to network in or across teams. Tables can be made available for specific topics based on feedback or requests received at the meeting. There will be a table for states interested in learning more about what it takes to join the Algebra II consortium.

1:45 p.m. – 3:15 p.m.

**Plenary: Improving Teaching Quality and Capacity**

*Ballroom II*

Are there teachers available statewide to teach the higher standards that ADP states are pursuing, especially in math and science? Promising practices for meeting the teacher demand.

*Moderator: Mike Cohen, President, Achieve, Inc.*

*Panelists:*

*Chas Anderson, Deputy Commissioner, Minnesota Department of Education*

*Susan Bodary, Senior Associate, Achieve, Inc.*

*Tim Daly, Vice President of Policy and Research, The New Teacher Project*

*Michael Lach, Director of Math and Science, Chicago Public Schools*

*Linda Murray, Superintendent in Residence, The Education Trust – West*

**Concluding Remarks and Next Steps**

*Mike Cohen, President, Achieve, Inc.*