



## States' ELA and Math High School Assessments: Uses for Students, Schools and Teachers

As part of the Achieve 2014 50-state survey, Achieve asked states which ELA/literacy and math assessments they will administer to high school students in 2014–15, whether those same assessments will be used to evaluate schools and districts, whether and when these assessment data will be included as part of a teacher's evaluation and whether/how student stakes are attached to these assessments. Additional information can be found on [www.achieve.org/ClosingtheExpectationsGap2014](http://www.achieve.org/ClosingtheExpectationsGap2014). A few considerations to keep in mind when reviewing the table:

- As states phase in new assessments, some are introducing the assessments by cohort, e.g., the class of 2016 (the more common approach for comprehensive assessments), and others are introducing the assessments by school year, e.g., students who take an Algebra I course in 2014–15 take the Algebra I assessment, regardless of what year they will graduate (the more common approach for end-of-course assessments).
- Regarding **which students take the assessment**, in states that administer end-of-course (EOC) assessments, the expectation is that a student will take the EOC assessment when the student completes the course. In other words, students take the appropriate EOCs for the ELA and mathematics courses in which the student is enrolled. In states where assessments are classified as “only students who elect to take the course,” the course itself is not a graduation requirement, but the state administers a statewide assessment for students who elect to enroll in the course.
- Regarding **student stakes**, states have different policies for how much such tests matter for students or whether there are stakes attached. Most commonly, students are either required to achieve a passing score on an assessment or suite of assessments to graduate or the assessment results are factored into a student's course grade. Almost all states that require students to achieve a passing score to graduate offer students alternate routes to meeting the requirement if they are unable to meet the passing score on the assessments.
- Regarding **teacher evaluation**, this table reflects the first year that student assessment data will be incorporated into teacher evaluations, not necessarily the school year that a teacher will receive an evaluation. Some states will use 2014–15 data as a baseline year to measure student growth. Other states will use 2014–15 assessment results as the first of multiple years of data that will be rolled into a teacher's evaluation. The nuances and variations across states make it nearly impossible to compare policies without oversimplifying the information.

	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
<b>AL</b>	ACT QualityCore English 10 EOC	Local Option	NO	NO	NO	<b>Assessment administration:</b> Participation in the ACT QualityCore EOCs is now optional. <a href="#">Source</a>
	ACT QualityCore Algebra I EOC	Local Option	NO	NO	NO	
	ACT	All students	NO	TBD	NO	
	ACT Plan	All students	YES	TBD	NO	
<b>AK</b>	Alaska Measures of Progress (ELA and Math)	All students	NO	YES, 2014-15	NO	<b>School ratings:</b> Alaska is asking for an accountability freeze for spring 2015 to calibrate their new test and set a baseline. Teacher evaluation activities will require two years of data to measure growth (2014-15 & 2015-16).



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<b>AZ</b>	Arizona’s Measurement of Educational Readiness to Inform Teaching (AzMERIT) ELA EOCs in English 9, 10 and 11	All students	NO	YES, 2014–15	NO	<p><b>School ratings:</b> AZ SB 1289 (2015) provides a two-year transition period for school letter grades (2014-2015 and 2015-2016), but the DOE will still report out data on indicators of student performance.</p> <p><b>Student stakes:</b> SB 1289 of 2015 states that a student’s score on an assessment may not be used as a factor in determining a student’s grade for school years 2014-15 and 2015-16.</p> <p><b>Student stakes:</b> SB 1191 (2015) ended the AIMS high school graduation requirement. High school students graduating after Dec. 31, 2016 will no longer be required to pass the AIMS test as a graduation requirement.</p>
	AzMERIT Math EOCs in Algebra 1, Geometry and Algebra 2	All students*	NO	YES, 2014–15	NO	
	Arizona’s Instrument to Measure Standards (AIMS) Reading, Writing and Mathematics	Available for retakes only; no new administration	NO	NO	NO	
<b>AR</b>	PARCC Grade 9 ELA/Literacy	All students	TBD	YES, 2015–16	NO	<p><b>Assessment administration:</b> AR submitted amendment to USED to request PARCC Grade 11 ELA/Literacy and Algebra II exams be optional for districts.</p>
	PARCC Grade 10 ELA/Literacy	All students	TBD	YES, 2015–16	NO	
	PARCC Grade 11 ELA/Literacy	Local Option	TBD	YES, 2015–16	NO	
	PARCC Algebra I EOC	All students	TBD	YES, 2015–16	NO	
	PARCC Geometry EOC	All students	TBD	YES, 2015–16	NO	
	PARCC Algebra II EOC	Local Option*	TBD	YES, 2015–16	NO	
<b>CA</b>	Smarter Balanced (ELA and Math)	All students	NO	NO	NO	<p><b>Student stakes:</b> SB 725 (2015) ended the requirement for students to pass CAHSEE as a condition for graduation for students completing grade 12 in 2015 who have met all other graduation requirements.</p>
	California High School Exit Examination (CAHSEE)	All students	YES	NO	NO, see note	
<b>CO</b>	Colorado Measures of Academic Success (CMAS) English Language Arts — grade 9 (developed by PARCC)	All students	NO	DISTRICT OPTION	NO	<p><b>Assessment administration:</b> Beginning in the 2015-16 school year, HB 1323 (2015) requires that Colorado administer a state assessment in ELA and a state assessment in math in grade nine only. For additional details, see <a href="#">HB 1323</a>.</p>
	CMAS English Language Arts — grade 10 (developed by PARCC)	All students	NO	DISTRICT OPTION	NO	
	CMAS English Language Arts — grade 11 (developed by PARCC)	All students	NO	DISTRICT OPTION	NO	



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	CMAS Algebra I/Integrated I (developed by PARCC)	Only students who take the course in 2014–15	NO	DISTRICT OPTION	NO	<p><b>Student stakes:</b> Assessment stakes for students (as part of students’ final course grade) will be optional, not required.</p> <p><b>School ratings:</b> Accountability ratings in 2014-15 will not automatically include the new CMAS assessments (developed by PARCC). However, districts may choose to use these assessment results as part of a body of evidence to request a different rating than the one initially assigned.</p>
	CMAS Geometry/Integrated II (developed by PARCC)	Only students who take the course in 2014–15	NO	DISTRICT OPTION	NO	
	CMAS Algebra II/Integrated III (developed by PARCC)	Only students who take the course in 2014–15	NO	DISTRICT OPTION	NO	
	ACT	All students	NO	DISTRICT OPTION	NO	
<b>CT</b>	Smarter Balanced (ELA and Math)	All students	YES	YES, 2015-16	NO	<b>Student stakes:</b> In Connecticut, participation in and satisfactory completion of high school mastery tests is required for graduation. Local policy determines passing cut scores for these assessments.
<b>DE</b>	Smarter Balanced (ELA and Math)	All students	YES	YES, 2015–16	NO	<b>Assessment administration:</b> The Algebra II/Integrated Math III EOC is an optional assessment that a teacher may elect to use.
	EOC Algebra II/Integrated Math III	Local Option	NO	NO	NO	
	PSAT	All students	NO	NO	NO	
	SAT	All students	NO	NO	NO	
<b>DC</b>	PARCC English II EOC	All students	NO	YES, 2015–16	NO	<b>Assessment administration:</b> It will be a local option in 2014-15 to administer the PARCC English III and Algebra II/Integrated Math III EOC assessments.
	PARCC English III EOC	Local Option	NO	NO	NO	
	PARCC Geometry/Integrated Math II EOC	All students	NO	YES, 2015–16	NO	
	PARCC Algebra II/Integrated Math III EOC	Local Option	NO	NO	NO	



	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
<b>FL</b>	Florida Standards Assessment (FSA) English 10	All students	YES	Not Reported	Passing score required to graduate beginning with students entering grade 9 in 2013-14	<p><b>Student stakes:</b> Florida students must pass the English 10 FSA, Algebra I EOC to graduate. The math EOC scores are also part of the course grade.</p> <p>Regarding the Algebra I EOC, all students taking the FSA Algebra I EOC in spring 2015 will receive a score linked to the previous Algebra I EOC passing score to determine if they met the graduation requirements. After spring 2015, only students who took the Algebra I course aligned to the NGSSS and need to achieve a passing score will take the NGSSS Algebra I EOC retake. All other students will take the FSA Algebra I EOC. <a href="#">Source</a></p> <p>All students who take an Algebra II course must take the EOC, but only those graduating with a Scholar Designation must pass the Algebra II EOC.</p> <p>Beginning with students entering grade 9 in 2014-15, to qualify for a scholar diploma designation on a standard high school diploma, a student must earn a passing score on the Grade 11 ELA, Geometry and Algebra II EOCs (as well as Biology and U.S. History). <a href="#">Source</a></p> <p>Results from this year’s Algebra I, Geometry and Algebra II EOCs will not be factored into students’ course grades. The new tests (FSAs) must be validated before the scores are used. <a href="#">Source</a></p>
	FSA Algebra I EOC	All students	YES	Not Reported	Passing score required to graduate beginning with students taking the EOC for the first time in 2014-15; score factored into course grade (see note)	
	FSA Geometry EOC	All students	YES	Not Reported	Score factored into course grade (see note)	
	FSA Algebra II EOC	Only students who elect to take the course	NO	Not Reported	Score factored into course grade (see note)	
<b>GA</b>	Georgia Milestones Assessment System 9th Grade Literature and Composition EOC	All students	YES	YES, TBD	Score factored into course grade	<p><b>Student stakes:</b> The Georgia State Board of Education has issued a one year waiver for the 2014-15 school year for including the results of the EOCs in students’ course grades.</p>
	Georgia Milestones American Literature and Composition EOC	All students	YES	YES, TBD	Score factored into course grade	



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	Georgia Milestones Assessment System Coordinate Algebra EOC	All students	YES	YES, TBD	Score factored into course grade	Currently, students must pass the Georgia High School Writing Test to earn a regular diploma.  HB 91 (2015) removed the requirement, effective immediately, that students be required to earn a passing score on the Georgia High School Writing Test to earn a high school diploma. <a href="#">Source</a>
	Georgia Milestones Assessment System Analytic Geometry EOC	All students	YES	YES, TBD	Score factored into course grade	
	Georgia High School Writing Test	All students	YES	NO	NO	
<b>HI</b>	Smarter Balanced (ELA and Math)	All students	YES	YES, 2014–15	NO	
	ELA (Expository Writing) EOC	All students	NO	NO	Score factored into course grade	
	Algebra I EOC	All students	NO	NO	Score factored into course grade	
	Algebra II EOC	Only students who elect to take the course	NO	NO	Score factored into course grade	
	ACT	All students	YES	NO	NO	
<b>ID</b>	ISAT by Smarter Balanced (ELA and Math)	All students	YES	YES, 2015–16	Passing score required to graduate (see note)	<b>Student stakes:</b> Idaho is phasing in a passing score that will be required for students to graduate. If the proposed policy, which was approved by the State Board of Education, is approved by the legislature, the class of 2018 will be the first class required to pass the ISAT at a grade 9 level; the class of 2019 will be required to pass at a 10 <sup>th</sup> grade level; and the class of 2020 will be required to pass at an 11 <sup>th</sup> grade level.
	ACT/SAT/COMPASS	All students must take one assessment prior to graduation	NO	NO	NO	



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IL	PARCC English III EOC	See note	YES	DISTRICT OPTION	NO	In Illinois, per Public Act 098-0972, “The State Board of Education shall administer no more than 3 assessments, per student, of ELA and mathematics for students in a secondary education program. One of these assessments shall include a college and career ready determination.” In 2014-15, districts have been given flexibility to choose one of three possible assessment combinations: (1) ELA/Literacy 1 and Algebra 1/Integrated Math 1; (2) ELA/Literacy 2 and Geometry/Integrated Math 2; or (3) ELA/Literacy 3 and Algebra 2/Integrated Math 3. More than 60 percent of high schools will administer ELA/Literacy 3 and Algebra 2/Integrated Math 3. <a href="#">Source</a> .
	PARCC Algebra II/Integrated III	See note	YES	DISTRICT OPTION	NO	
IN	New Indiana Statewide Testing for Educational Progress Plus (ISTEP+) aligned to Indiana State Standards ECA in English 10	All students	YES	YES, 2014–15	Passing score required to graduate	<b>Student stakes:</b> Currently, students must pass the English 10 and Algebra I ECAs to graduate.
	New ISTEP+ aligned to Indiana State Standards ECA in Algebra I	All students	YES	YES, 2014–15	Passing score required to graduate	
IA	Iowa Assessments (ELA and Math)	All students	YES	NO	NO	
KS	Kansas Assessment Program (ELA and Math)	All students	YES	YES, 2017–18	NO	<b>School ratings/accountability:</b> Kansas does not rate districts or schools, but will use the Kansas Assessment Program results as part of their Assessment Performance Index and school report cards.
KY	Kentucky Performance Rating for Educational Progress (K-PREP) ACT QualityCore English II EOC	All students	YES	NO	Score factored into course grade	<b>Student stakes:</b> The Kentucky Board of Education has recommended the EOC test results be used as 20 percent of a student’s final grade in the course, as determined by local policy. Regulation requires each school district that includes EOC test results as less than 20 percent report to the percentage used to the



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	K-PREP ACT QualityCore Algebra II EOC	All students	YES	NO	Score factored into course grade	Kentucky Department of Education and provide justification for the decision. <a href="#">Source</a>  <b>Assessment administration:</b> KYOTE and COMPASS are administered to select students in grade 12 who did not achieve the college ready benchmarks.
	Kentucky Online Testing (KYOTE) and COMPASS	See note	YES	NO	NO	
	K-PREP (Writing)	All students	YES	NO	NO	
	ACT	All students	YES	NO	NO	
	PLAN and EXPLORE	All students	YES	YES, 2015–16	NO	
<b>LA</b>	English II EOC	All students	YES	YES, 2014–15	Score factored into course grade	<b>Student stakes:</b> EOCs comprise between 15 percent and 30 percent of the student’s final grade in the subject. To earn a standard high school diploma, students must earn a score of Fair or above on three EOCs, including one in each category — Algebra I or Geometry, English II or English III, and Biology or U.S. History. <a href="#">Source</a>
	English III EOC	All students	YES	YES, 2014–15	Score factored into course grade	
	Algebra I EOC	All students	YES	YES, 2014–15	Score factored into course grade	
	Geometry EOC	Only students who elect to take the course	YES	YES, 2014–15	Score factored into course grade	
	ACT	All students	YES	YES	NO	
	EXPLORE, PLAN	All students	YES	YES, 2014—15	NO	
<b>ME</b>	Smarter Balanced (ELA and Math)	All students	NO, see note	YES, 2015–16	NO	<b>Assessment Administration:</b> In the 2014-15 school year the Department will fund the cost for students who wish to take either the ACCUPLACER or the SAT during their junior year of high school. The Department will also cover all costs associated with the optional administration of the ReadStep and PSAT assessments.  <b>School ratings:</b> The DOE will suspend the A-F grading system in 2014-15. The 2014-15 Smarter Balanced results will serve as the baseline for the 2015-16 school grades.
	SAT/ACCUPLACER	Only students who elect to take the assessment	NO	NO	NO	
	PSAT (grade 10)	Only students who elect to take the assessment	NO	NO	NO	
	ReadiStep (grade 9)	Only students who elect to	NO	NO	NO	



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		take the assessment				
<b>MD</b>	PARCC English II EOC	All students	NO	YES, 2016–17	Passing score required to graduate beginning with class of 2018	<b>Student stakes:</b> The HSAs in Algebra I and English 10 will be available for re-test only in SY 2014-15 and the last administration of these assessments will be in summer 2015. Additional details also available <a href="#">here</a> .
	Maryland High School Assessment (HSA) in English II	All students	YES	NO	Passing score required to graduate through class of 2015	
	PARCC Algebra I EOC	All students	NO	YES, 2016–17	Passing score required to graduate beginning with class of 2018	
	HSA in Algebra/Data Analysis	All students	YES	NO	Passing score required to graduate through class of 2015	
	PARCC Algebra II EOC	Only students who elect to take the course	NO	YES, 2016–17	NO	
<b>MA</b>	Massachusetts Comprehensive Assessment System (MCAS) (ELA and Math)	All students	YES	YES, 2015–16	Passing score required to graduate	<b>Student stakes:</b> All Massachusetts high school students through at least the class of 2019 must continue to pass the grade 10 high school MCAS tests in ELA and Mathematics to satisfy the state graduation requirement.  <b>Assessment administration:</b> Districts decided whether to administer PARCC in grades 9 and 11 in 2014-15.
	PARCC English I EOC	Local Option	NO	TBD	NO	
	PARCC English III EOC	Local Option	NO	TBD	NO	
	PARCC Algebra I EOC	Local Option	NO	TBD	NO	
	PARCC Geometry EOC	Local Option	NO	TBD	NO	
	PARCC Algebra II EOC	Local Option	NO	TBD	NO	
<b>MI</b>	M-STEP (ELA and Math)	All students	See note	YES, TBD	NO	





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	ACT	All students	See note	YES, TBD	NO	<p><b>Assessment administration:</b> The Michigan Merit Examination (Grade 11) is comprised of the ACT Plus Writing, WorkKeys, and M-STEP summative assessments in English language arts (ELA), mathematics, science, and social studies. <a href="#">Source</a></p> <p><b>School ratings:</b> MDE will soon begin negotiations with USED to revise its accountability system. It is MDE's intent to use the test data from this transitional year for a trial run of a revised accountability system and that the results of the trial run of accountability would be shared with schools and districts for local decision making, but that no consequences would be applied. <a href="#">Source</a></p>
MN	Graduation-Required Assessments for Diploma (GRAD)	See note	NO	NO	NO	<p><b>Assessment administration:</b> GRAD retests will be offered in 2014–15 and 2015–16 for students who want to satisfy graduation requirements using GRAD. GRAD will not be offered in 2016–17 and beyond.</p>
	Minnesota Comprehensive Assessments (ELA and Math)	All students	YES	YES, 2014–15	NO	<p><b>Assessment administration:</b> Students who, based on performance on the ACT PLAN, are not prepared for postsecondary success, are required to take COMPASS as a graduation assessment.</p>
	PLAN and EXPLORE	All students	NO	DISTRICT OPTION	NO	
	ACT Plus Writing	All students	NO	DISTRICT OPTION	NO	
MS	PARCC English I EOC	Local Option	NO	NO	NO	<p><b>Student stakes:</b> The SBOE approved a new policy that allows seniors in the 2014-2015 school year who have failed an end-of-course SATP test to use the test score with their overall course grade to apply for graduation. Students will qualify for this option if their course grade and test score, when evaluated together, demonstrate adequate mastery of course content.</p> <p>This policy will continue for seniors who are enrolled in the 2015-2016 school year. Also in 2015-2016, all students enrolled may achieve a combined minimum</p>
	PARCC as part of Subject Area Testing Program, 3 <sup>rd</sup> Edition (SATP3); English II EOC	All students	YES	TBD, 2015–16	See note	
	PARCC as part of SATP3; Algebra I EOC	All students	YES	TBD, 2015–16	See note	
	ACT	All students	NO	NO	NO	



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						<p>score from the end-of-course Subject Area Tests to meet the requirement for graduation in lieu of passing the applicable end-of-course Subject Area Test.</p> <p>Starting in the 2016-2017 school year, SATP scores will constitute 25 percent of a student’s final grade in the applicable course. <a href="#">Source</a></p> <p><b>Assessment administration:</b> The English I EOC is available for districts to administer, but the assessment must be financed by the district.</p> <p><b>Teacher evaluation:</b> Results of the 2015-16 assessment administration will be used for teacher evaluation pending approval.</p>
<b>MO</b>	English I EOC	Local Option	NO	DISTRICT OPTION	NO	<p><b>School ratings:</b> For students who complete the Algebra I EOC assessment prior to high school, Algebra II is the required high school mathematics assessment for accountability purposes.</p> <p><b>Teacher evaluation:</b> In the 2015-16 school year, equated pre-tests and summative versions of the EOCs will be available to local school districts and local school districts may choose to use the results of those assessments in teacher evaluations.</p>
	English II EOC	All students	YES	DISTRICT OPTION	NO	
	Algebra I EOC	All students (see note)	YES	DISTRICT OPTION	NO	
	Geometry EOC	Local Option	NO	DISTRICT OPTION	NO	
	Algebra II EOC	Local Option	NO	DISTRICT OPTION	NO	
	ACT	All students	NO	DISTRICT OPTION	NO	
<b>MT</b>	Smarter Balanced (ELA and Math)	All students	YES	NO	NO	<p><b>School ratings/accountability:</b> Montana does not rate districts or schools, but will use the Smarter Balanced results as part of their school profiles.</p>
<b>NE</b>	Nebraska State Accountability Tests (NeSA) Reading and Writing	All students	YES	NO	NO	

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	NeSA Math	All students	YES	NO	NO	
NV	High School Proficiency Exam in Reading and Writing (HSPE)	Through class of 2016	NO	NO	Passing score required to graduate through class of 2016	<b>Student stakes:</b> The Class of 2016 (11th-graders in the 2014-15 school year) will be the last students required to pass the Nevada HSPE. Four End of Course Examinations are taking the place of the Nevada HSPE.
	ELA I EOC (focus on reading comprehension)	All students	NO	YES, 2016–17	See note	
	ELA II EOC (focus on writing)	All students	NO	YES, 2016–17	See note	For the class of 2017, students taking Math I or II will take the Math I or Math II EOC as appropriate for course content; students taking ELA I or ELA II will take the ELA I or ELA II EOC as appropriate for course content.
	High School Proficiency Exam in Math	Through class of 2016	NO	NO	Passing score required to graduate through class of 2016	
	Math I EOC (focus on algebra I)	All students	NO	YES, 2016–17	See note	The classes of 2017 and 2018 (9th and 10 <sup>th</sup> graders) will need to take the EOCs and no passing scores are required. The Class of 2019 (8th graders this year) and later will be the first class of students required to receive a passing score on the EOCs, which will be set by the SBOE. <a href="#">Source</a>
	Math II EOC (focus on geometry)	All students	NO	YES, 2016–17	See note	
	PSAT	All students	NO	NO	NO	
	ACT plus Writing	All students	NO	NO	NO	
						<b>School ratings/accountability:</b> The SBOE voted to pause the state’s school accountability ratings; 2013-14 ratings will carry over for the 2014-15 school year. <a href="#">Source</a>
NH	Smarter Balanced (ELA and Math)	All students	YES	YES, 2016–17	NO	<b>Teacher Evaluation:</b> LEAs must implement teacher evaluation systems by 2016-17. In 2016-17, Smarter Balanced ELA and math assessment results from 2014-15 and 2015-16 will be included. LEAs also have the option to include additional assessments and years of data.
NJ	PARCC English 9 EOC	All students	YES	YES, 2014–15	See note	<b>Student stakes:</b> For the classes of 2016, 2017 and 2018, students will be able to satisfy the state requirements of demonstrating proficiency in ELA and Math in several ways. For ELA, students may achieve a passing score on a PARCC ELA assessment in grades 9, 10 or 11 <i>or</i>
	PARCC English10 EOC	All students	YES	YES, 2014–15	NO	
	PARCC English 11 EOC	All students	YES	YES, 2014–15	NO	
	PARCC Algebra I EOC	All students	YES	YES, 2014–15	NO	
	PARCC Geometry EOC	All students	YES	YES, 2014–15	NO	



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PARCC Algebra II EOC		All students	YES	YES, 2014–15	NO	<p>achieve a passing score on a Substitute Competency Test <i>or</i> meet the criteria of the NJDOE Portfolio Appeal. For math, students may achieve a passing score on PARCC Algebra I, Geometry or Algebra II <i>or</i> achieve a passing score on a Substitute Competency Test <i>or</i> meet the criteria of the NJDOE Portfolio Appeal. Additional guidance can be found <a href="#">here</a>.</p> <p>In New Jersey, the state plans to require all students to complete the content of Algebra II and take the Algebra II EOC prior to graduation. As the state works through this transition, it is the expectation that beginning with the 2014-15 school year, as students complete the content of Algebra II, they will take the Algebra II EOC.</p>
High School Proficiency Assessment (HSPA)		Available for retakes, not for new administration	NO	NO	Passing score required to graduate through class of 2015	
<b>NM</b>	PARCC English I EOC	All students	YES, 2014–15	YES	See note	<p><b>Student stakes:</b> For the class of 2015, students are required to earn a passing score to graduate on the Standards Based Assessment/High School Graduation Assessment (SBA/HSGA) and on the Writing EOC. For the Class of 2016, students must still earn a passing score on an assessment to graduate, but have multiple assessments available to them in each subject. For reading, pass the SBA Reading or PARCC ELA Grade 11. For mathematics, pass the SBA Math in Grade 10 or PARCC Algebra II or Geometry. For writing, pass PARCC ELA Grade 11. Students must also pass the Science SBA.</p> <p><b>Teacher evaluation:</b> Assessment results from the 2014-15 administration will be incorporated into teacher evaluation results, serving as the first of three years of data.</p>
	PARCC English II EOC	All students	YES, 2014–15	YES	See note	
	PARCC English III EOC	All students	YES, 2014–15	YES	See note	
	PARCC Algebra I EOC	All students	YES, 2014–15	YES	See note	
	PARCC Geometry EOC	All students	YES	YES	See note	
	PARCC Algebra II EOC	All students*	YES, 2014–15	YES	See note	
	Standards Based Assessment/High School Graduation Assessment (SBA/HSGA) in ELA and Math	Available for grade 12 retest and is an option for grade 11 students in 2014-15	NO	NO	See note	



	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
<b>NY</b>	Regents English Language Arts Exam (Common Core)	See note	YES	YES, 2013–14	Passing score required to graduate	<p><b>Assessment administration:</b> For students who entered grade 9 in 2011 or thereafter, all students must take and pass five Regents exams in ELA, math, social studies, and science.</p> <p>For ELA, all students first entering Grade 9 in the 2013-14 school year or thereafter must be provided with a high school English course of study aligned to the CCLS and pass the new Regents Exam in ELA (Common Core) to meet graduation requirements. All students who first entered Grade 9 prior to the 2013-14 school year may meet the requirements for graduation by enrolling in Common Core English courses and passing the new Regents Exam in ELA (Common Core) or enrolling in English courses aligned to the 2005 Learning Standards and passing the Regents Comprehensive Exam in English (2005 Learning Standards), while that exam is still being offered.</p> <p>For math, any student who in the 2013-14 school year or thereafter, regardless of grade of enrollment, begins his or her first commencement-level math course culminating in a Regents Exam in June 2014 or thereafter must take the New York State CCLS mathematics Regents Exam that corresponds to that course, as available, and be provided with Common Core instruction. Most typically, this first course will be Algebra I (Common Core). Those students who began or will complete an Integrated Algebra, Geometry, or Algebra 2/Trigonometry course prior to the 2013-14 school year must take the corresponding Regents Exams aligned to the Mathematics Core Curriculum (Revised 2005), while those examinations are still being offered.</p>
	Regents Comprehensive English Exam	See note	YES	YES, 2012–13	Passing score required to graduate	
	Regents Algebra I Exam (Common Core)	See note	YES	YES, 2013–14	Passing score required to graduate	
	Regents Integrated Algebra Exam	See note	YES	YES, 2012–13	See note	
	Regents Geometry Exam	See note	NO	YES, 2012–13	See note	
	Regents Algebra II/Trigonometry Exam	See note	NO	YES, 2012–13	See note	
<b>NC</b>	North Carolina READY CCSS-aligned EOC in English II	All students	YES	YES, 2014–15	Score factored into course grade	



	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
	North Carolina READY CCSS-aligned EOC in Math I	All students	YES	YES, 2014–15	Score factored into course grade	
	ACT	All students	YES	NO	NO	
ND	North Dakota State Assessment (NDSA) Smarter Balanced (ELA and Math)	All students	YES	YES, 2014–15	NO	
	ACT/WorkKeys	All students must take one assessment prior to graduation	NO	NO	NO	
OH	PARCC English I EOC	All students	YES	YES, 2014–15	Passing score required to graduate beginning with class of 2018	<b>Student stakes:</b> Students in Ohio earn points toward graduation on seven end-of-course exams: English I and II, Algebra I/Integrated Math I, Geometry/Integrated Math II, physical science, American history and American government. With few exceptions, students must accumulate a minimum number of points from scores on their end of course exams to become eligible for a diploma. <a href="#">Source</a> .
	PARCC English II EOC	All students	YES	YES, 2015–16	Passing score required to graduate beginning with class of 2018	
	Reading Ohio Graduation Test (OGT)	All 10 <sup>th</sup> grade students; 11 <sup>th</sup> and 12 <sup>th</sup> grade retakes	YES	NO	Passing score required to graduate through class of 2017	<b>Assessment administration:</b> For the 2014-15 school year, all 10th grade students will take the OGT and 11th and 12th grade students can retake a content area(s) as needed. In 2015-16 the OGT will only be administered for retakes; there will be no new administration.
	Writing OGT	All 10 <sup>th</sup> grade students; 11 <sup>th</sup> and 12 <sup>th</sup> grade retakes	YES	NO	Passing score required to graduate through class of 2017	
	PARCC Algebra I/Integrated I EOC	All students	YES	YES, 2014–15	Passing score required to graduate beginning with class of 2018	



2014–15 High School ELA and Math Assessment Names		Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
	PARCC Geometry EOC/Integrated Math II EOC	All students	YES	YES, 2015–16	Passing score required to graduate beginning with class of 2018	
	Math OGT	All 10 <sup>th</sup> grade students; 11 <sup>th</sup> and 12 <sup>th</sup> grade retakes	YES	NO	Passing score required to graduate through class of 2017	
OK	English II End-of-Instruction (EOI)	All students	YES	YES, 2014–15	Passing score required to graduate	<b>Student stakes:</b> In Oklahoma, students must pass four out of seven EOIs to graduate; Algebra I and English II are required.
	English III EOI	All students	YES	YES, 2014–15	See note	
	Algebra I EOI	All students	YES	YES, 2014–15	Passing score required to graduate	
	Geometry EOI	All students	YES	YES, 2014–15	See note	
	Algebra II EOI	All students*	YES	YES, 2014–15	See note	
OR	Smarter Balanced (ELA and Math)	All students	NO (see note)	YES, 2014–15	Passing score required to graduate (see note)	<p><b>School ratings/accountability:</b> HB 2680 prohibits summative assessments from being used to calculate school performance rankings for the 2014-2015 school year.</p> <p><b>Student stakes:</b> In Oregon, there are multiple ways students may demonstrate the Essential Skills graduation requirements; students are not required to pass the state test (OAKS or Smarter Balanced) in order to graduate, though achieving a passing score on these statewide assessments is one way to fulfill the requirements.</p> <p>For 2014-15, students in grade 12 have the option to satisfy Essential Skills graduation requirements by passing the OAKS tests in Reading, Writing and Math.</p>
	Oregon Assessment of Knowledge and Skills (OAKS) (Math, Reading, Writing)	Available for grade 12 retest only	NO	NO	Passing score required to graduate	

2014–15 High School ELA and Math Assessment Names		Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
						<p>Students in grade 11 will take Smarter Balanced and may satisfy Essential Skills graduation requirements by achieving a score that is equal to or higher than the score initially required to pass OAKS in previous years. As always, students can meet graduation requirements through approved alternatives to the state tests. <a href="#">Source</a></p> <p><b>Assessment administration:</b> Oregon will begin administering Smarter Balanced in 2014–15, but OAKS will still be available for students. In 2014–15, Oregon will deliver the legacy state test (OAKS) in reading, writing and math to students enrolled in grade 12 only.</p>
PA	Keystone Exam in Literature	All students	YES	YES, 2014–15	Passing score required to graduate beginning with the graduating class of 2017	<p><b>Student stakes:</b> Beginning with the class of 2017, students must pass Keystone Exams in Literature, Algebra I and biology to graduate. <a href="#">Source</a></p>
	Keystone Exam in Algebra I	All students	YES	YES, 2014–15	Passing score required to graduate beginning with the graduating class of 2017	
RI	PARCC English I EOC	All students	YES	YES, 2016–17	NO	
	PARCC English II EOC	All students	YES	YES, 2016–17	NO	
	PARCC Algebra I EOC	All students	YES	YES, 2016–17	NO	
	PARCC Geometry EOC	All students	YES	YES, 2016–17	NO	
SC	ACT	All students	NO (see note)	TBD	NO	<p><b>School ratings/accountability:</b> Act 200 of 2014 requires that no state ratings be determined for school years 2014-15 and 2015-16. However, the state report cards will include student achievement results. <a href="#">Source</a></p>
	End-of-Course Examination Program (EOCEP) English 1	All students	NO	TBD	Score factored into course grade	
	End-of-Course Examination Program (EOCEP) Algebra	All students	NO	TBD	Score factored into course grade	





	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
	I/Mathematics for the Technologies 2					
<b>SD</b>	Smarter Balanced (ELA and Math)	All students	YES	YES, 2015–16	NO	<b>Teacher Evaluation:</b> The 2014-15 assessments will serve as a baseline and will be used to set growth goals for the 2015-16 school year.
<b>TN</b>	English I EOC	All students	NO	YES, 2014–15	District option whether to factor score into course grade	<b>Student stakes:</b> S 285/HB 36 (2015) removes the requirement that grading policies of local boards of education must include student scores in a TCAP subject area as part of the student's grade in that subject area; permits a local board to have such policy if it so desires.
	English II EOC	All students	YES	YES, 2014–15	District option whether to factor score into course grade	
	English III EOC	All students	YES	YES, 2014–15	District option whether to factor score into course grade	
	Algebra I EOC	All students	YES	YES, 2014–15	District option whether to factor score into course grade	
	Algebra II EOC	All students	YES	YES, 2014–15	District option whether to factor score into course grade	
	ACT	All students	NO	NO	NO	
<b>TX</b>	State of Texas Assessments of Academic Readiness (STAAR) EOC in English I	All students	YES	YES, 2016–17	Passing score required to graduate	<b>Student stakes:</b> Beginning with the class of 2015, students must pass the STAAR EOCs to graduate.
	STAAR EOC in English II	All students	YES	YES, 2016–17	Passing score required to graduate	<b>Teacher Evaluation:</b> The state is piloting a value add measure and student learning objectives. Whatever the



	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
	STAAR EOC in Algebra I	All students	YES	YES, 2016–17	Passing score required to graduate	final measures of student growth are, the state anticipates those being used statewide in 2016-17.
UT	Student Assessment of Growth and Excellence (SAGE) EOC in Writing 9	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Writing 10	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Writing 11	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Reading, Language and Listening 9	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Reading, Language and Listening 10	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Reading, Language and Listening 11	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Secondary (Integrated) Math I	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Secondary (Integrated) Math II	All students	YES	YES, 2015–16	NO	
	SAGE EOC in Secondary (Integrated) Math III	All students*	YES	YES, 2015–16	NO	
	ACT	All students	YES	NO	NO	
VT	Smarter Balanced (ELA and Math)	All students	NO	NO	NO	<b>School ratings/accountability:</b> The Vermont State Board of Education unanimously voted to suspend the use of Smarter Balanced Assessment Consortium (SBAC) scores for the 2014-2015 school year for the purpose of annual school evaluation determinations.
VA	Reading Standards of Learning (SOL)	All students	YES	DISTRICT OPTION	Passing score required to graduate	<b>Student stakes:</b> To graduate with a Standard Diploma, students must earn at least six verified credits by passing end-of-course SOL tests or other assessments approved by the State Board of Education, which must include two verified credits in English and one verified
	Writing SOL	All students	YES	DISTRICT OPTION	Passing score required to graduate	

	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
	Algebra I SOL	All students	YES	DISTRICT OPTION	Passing score required to graduate	credit in math. Students must pass one math SOL and one science SOL to fulfill their graduation requirements.
	Geometry SOL	Only students who elect to take the course	YES	DISTRICT OPTION	Passing score required to graduate	
	Algebra II SOL	Only students who elect to take the course	YES	DISTRICT OPTION	Passing score required to graduate	
<b>WA</b>	Smarter Balanced (ELA and Math)	All students	YES	DISTRICT OPTION	See note	<b>Assessment Administration:</b> Math tests are taken as students finish Algebra 1/Integrated Math 1, Geometry/Integrated Math 2.
	Reading and Writing High School Proficiency Exam (HSPE)	Available for retakes, not for new administration	NO	NO	Passing score required to graduate for class of 2015 (one of two options along with Smarter Balanced for class of 2016)	
	Algebra I/Integrated I EOC Exit Exam based on the CCSS	All students	NO	NO	See note	<b>Student Stakes:</b> EOC exams in Algebra 1/Integrated Math 1 and Geometry/Integrated Math 2 are based on previous Washington State Learning Standards in math. <i>EOC exit exams</i> are based on updated Washington State Learning Standards (Common Core), beginning in school year 2014-15. These EOC assessments are available through the class of 2018 as one way for students to meet the state’s high-stakes graduation requirement in math.  Beginning with the class of 2019, the state will use the Smarter Balanced exam in ELA and math for graduation (cut score to be determined by State Board of Education). <a href="#">Source</a>
	Geometry/Integrated Math II EOC Exit Exam based on the CCSS	All students	NO	NO	See note	
<b>WV</b>	Smarter Balanced (ELA and Math)	All students	YES	YES, 2014–15	NO	<b>School ratings/accountability:</b> The State Board of Education voted to delay for at least this school year and the next labeling schools with its new A-F grading system. <a href="#">Source</a>
	EXPLORE, PLAN	All students	NO	NO	NO	
	COMPASS (ELA and Math)	All students	NO	NO	NO	



	2014–15 High School ELA and Math Assessment Names	Which students take the assessment	Included in School Ratings/Accountability Formula	Assessment Data Included in Teacher Evaluation and year included	Student stakes (Factors into course grades OR students must pass assessment to graduate)	Additional Notes
						<b>Teacher evaluation:</b> The 2014-15 school year is a pilot year for the teacher evaluation system.
<b>WI</b>	ACT Aspire Early High School (ELA and Math)	All students	NO	YES, 2015–16	NO	<b>School ratings/accountability:</b> SB 67 (2015) allows the DOE to not publish an accountability report for the 2014-15 school year. <a href="#">Source</a>  <b>Teacher evaluation:</b> SB 67 (2015) prevents assessments results from being tied to teacher performance evaluations until the 2015-16 school year. <a href="#">Source</a>
	ACT plus Writing	All students	NO	YES, 2015–16	NO	
<b>WY</b>	ACT	All students	YES	NO	NO	<b>Teacher Evaluation:</b> There is proposed legislation that would tie a portion of teacher accountability to student performance on the state assessment. Based on this legislation, this will not take effect until the 2017-18 school year.
	PLAN, EXPLORE	All students	YES	NO	NO	

Source: These data are based on the Achieve 2014 50-state survey of academic standards, graduation requirements, assessments and accountability systems. Updates to the table will be made on an ongoing basis as states' assessments and related policies evolve.

\*All students in these states are automatically enrolled in a math course sequence that includes Algebra II, but with parental permission a student may modify (i.e., lessen) the Algebra II/Integrated Math III requirement or its equivalent course content or opt into another state diploma that includes a different set of course requirements that does not include Algebra II/ Integrated Math III. Students in these states who modify the math requirement will not be assessed using the Algebra II/Integrated Math III EOC (if one exists in the state).