

## English Language Arts: Categories for Analyzing Cognitive Demand

Code	Description
<b>1</b>	<b>Literal Recall</b>
	Provide facts, terms, definitions, convention
	Describe
	Locate answers in a text
	Identify relevant information
	Identification of grammatical elements
<b>2</b>	<b>Infer</b>
	Infer from local data; a simple inference
	Infer from global data
	Draw conclusion
	Identify purpose
	Identify main idea(s)/Theme
	Identify organizational patterns
	Predict
	Extrapolate/make prediction from data
<b>3</b>	<b>Demonstrate/Explain</b>
	Follow directions
	Give examples
	Summarize
	Check consistency
	Recognize relationships
<b>4</b>	<b>Analyze/Investigate</b>
	Categorize, schematize
	Distinguish fact from opinion
	Order, group, outline, organize ideas
	Compare and contrast
	Interpret technique
<b>5</b>	<b>Evaluate</b>
	Determine relevance, coherence, internal consistency, logic
	Test conclusions, hypotheses
	Critique
	Assess adequacy, appropriateness, credibility
<b>6</b>	<b>Generate/Create</b>
	Integrate
	Express ideas through writing, speaking, drawing
	Create/develop connections with text, self, world
	Synthesize content and ideas from several sources
	Integrate with other topics and subjects
	Predict possible consequences